

# KWADUKUZA RESOURCE CENTRE

2013 Annual Report

sappi **KwaDukuza**  
resource centre



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## Chairperson's report

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We look back on 2013 with pride in our accomplishments. The KwaDukuza Resource Centre had 5 distinctive focus areas - Maths and Science development for scholars, Maths and Science development for Primary School educators, Skills development for unemployed post matric youth, ICT and career guidance.



Funding received in 2013 exceeded all expectations and the centre was a hub of activity. Nedbank Foundation and Nedbank Private Wealth Foundation supported our MST programme for grade 11 and 12 learners which saw learners in the Pambela and Mandeni rural areas excelling in their final examinations. Training for maths and science educators, sponsored by Anglo American Chairman's Fund, had pleasing results and resulted in educators that were better skilled to deliver edifying lessons to grade 4, 5 and 6 learners. Absa Foundation, Afrisun KZN Community Development Trust and DG Murray Trust funded our skills development programme which better prepares our youth for the work place and encourages entrepreneurial skills. We are very pleased with the outcome of the programme and the placement of the participating students. The centre has always considered computer literacy to be of the utmost importance and therefore provides free literacy classes to the underprivileged, members of the centre, and beneficiaries participating on its funded programmes. Career guidance is another important aspect which the centre includes in its programmes in order to guide learners in choosing careers.

In May 2013, Alan Govender, General Manager of the centre, unexpectedly passed away. Alan was a passionate individual who is sorely missed by everyone at the centre. I commend the staff who rose to the challenges and produced a surplus after many years of deficit. I have every confidence that they will continue the legacy of the late Alan Govender.

In 2014, the centre will reanalyse the needs of the community and endeavor to form further partnerships to benefit the community. We will also be strategizing ways of increasing our self-sustainability and improving our delivery to the community.

I would like to thank my fellow Board members for the extra time they put in to the centre while restructuring the staff and setting up new sub committees. I would also like to thank the staff and volunteers for their commitment and dedication to the centre and the members who utilise the centre on a regular basis. The support we have received from our funders has been awe-inspiring and we are grateful for their continued show of confidence and contribution which has allowed us to provide an outstanding service to KwaDukuza and surrounding rural communities.

A handwritten signature in black ink, appearing to read 'Mbusiseni Mazive'. The signature is stylized and includes a large, sweeping underline that loops back under the main text.

Mbusiseni Mazive

Chairperson of the Board

## An overview of the organisation

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In June 2000, Sappi founded the KwaDukuza Resource Centre with the goal of providing resources to surrounding schools in need. A learner to teacher ratio of 50:1 resulted in extremely poor matric pass rates over the years.

The Centre existed for the next three years under the aegis of Sappi Limited. On 6 February 2003, the Centre obtained its Section 21 Company status and became an independent organisation, but is still supported by Sappi to the tune of R 600 000.00 per annum for running costs of the Centre.

Although the Centre still stands as a central point, providing teacher aids and administrative services to schools and the community, our focus has now increased to include the following services: computer usage and training (the Centre has over 45 computers with internet and MS Office, over 22 250 people have already obtained computer literacy through the Centre), photocopying, bookbinding, laminating, faxing, scanning, emailing, printing and venue hire. The Centre also conducts technology classes for local schools and provides career counselling. Through project funding the Centre has been able to provide MST programmes to both primary and secondary school learners and educators, as well as developing skills in unemployed post matriculants.

The Centre aims to improve the standard of ICT and MST education in the area and create a community with proficient skills to reduce unemployment and enhance the workforce in the KwaDukuza area.

Today, the Centre is a well-established, fully fledged independent NGO catering for the needs of the community and schools in the area which is fully utilised by the schooling fraternity (educators and learners), tertiary students, and the community at large.

Despite over a decade of existence - a major feature of the KwaDukuza Resource Centre is its pristine condition. There is no graffiti, scratches or malicious damage in the Centre. The simple rule is "it belongs to you and if you destroy it - you have nothing to educate yourself with".

### Registration details

Section 21 Company Registration: 2003/002622/08

NPO Registration Number: 027-299-NPO

Section 18A Reference: 18/11/13/1489

### Our vision

The KwaDukuza Resource Centre will be influential in the enhancement of education, through the provision of equitable access of resource materials that benefits the broader community of KwaDukuza.

### Mission statement

The KwaDukuza Resource Centre participates in learning and teaching ventures by building collections and establishing links to an increasingly global body of knowledge, as well as providing users with guidance to a wide range of resources.

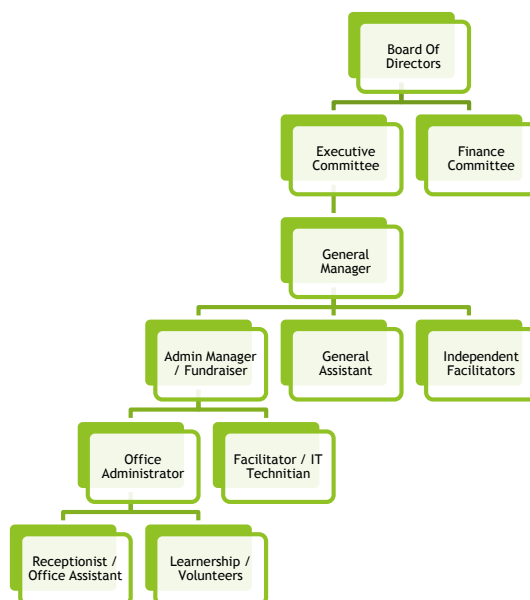
The KwaDukuza Resource Centre is a shared asset of a diverse academic community dedicated to fostering achievement, leadership and life-long critical thinking. Further to this, the KwaDukuza Resource Centre will provide an educational forum for people interested in promoting effective school programmes as viable instruments in the educational process. With a welcoming environment that encourages personal enrichment, the KwaDukuza Resource Centre ties the academic community to varied cultural and scholarly traditions and works in co-operation with other professional educational organisations and NGOs.

Implicit in this statement, is recognition that no resource centre can be self-sufficient. The KwaDukuza Resource Centre will have to rely on other information services to supplement locally available resources and the staff recognises a responsibility to share resources with the broader local and scholarly community.

## Governance

10 Directors and a wider Board meet quarterly to make final decisions on major issues governing the KwaDukuza Resource Centre. An Executive committee, consisting of Directors and members of the Wider Board residing locally, meet to attend to operational issues and the finance committee made up of Directors and an external representative from Sappi Stanger Mill manage financial and risk issues.

## Organogram



|                         | Number | Male | Female | Black | Indian | White |
|-------------------------|--------|------|--------|-------|--------|-------|
| Board of Directors      | 10     | 8    | 2      | 4     | 4      | 2     |
| Executive Committee     | 5      | 5    | 0      | 1     | 3      | 1     |
| Finance Committee       | 7      | 7    | 0      | 2     | 4      | 1     |
| Permanent Staff         | 5      | 2    | 3      | 2     | 2      | 1     |
| Part-time Staff         | 1      | 1    | 0      | 1     | 0      | 0     |
| Independent Contractors | 13     | 9    | 4      | 1     | 12     | 0     |
| Volunteers              | 7      | 4    | 3      | 6     | 1      | 0     |
| Total                   | 26     | 16   | 10     | 10    | 15     | 1     |

## Meetings held in 2013

Board Meetings: 4

EXCO Meetings: 4

Special Board Meeting: 2

Annual General Meeting: 1

Finance Meetings: 6

## Policies and Procedures

The Centre runs stringently on policies and procedures. Internal Policy Procedures (IPPs) based on Sappi Southern Africa's principles are utilised and are in accordance with policy requirements.

## Annual Audit

The KwaDukuza Resource Centre's annual audit, conducted by Nkonki KZA who is registered with SAICA and IRBA, is in accordance with International Financial Reporting Standard for Small and Medium-sized Entities.

## Board of directors



Mbusiseni Mazive



Marthinus Erasmus



Sivalingam Naicker



Praveen Sham



Kiron Gokar



Wilhelmina Luthuli



Zelda Schwalbach



Sudhir Sham



Isaac Machi



Petros Hlabisa

## Changes in Board of Directors

3 New directors were appointed in June 2013 - Dr I. Machi, Mr S. Sham and Mr P Hlabisa.

## Executive Committee



Colin Naicker  
Chairperson



Mbusiseni Mazive



Marthinus Erasmus



Sivalingam Naicker



Sudhir Sham

## Finance Committee



Marthinus Erasmus  
Chairperson



Petros Hlabisa



Mbusiseni Mazive



Kiron Gokar



Sivalingam Naicker



Sudhir Sham



Sidney Nair

## Staff



Colin Naicker  
General Manager



Sharon Olivier  
Admin Manager &  
Fundraiser



Hema Ramdial  
Office Administrator



Siyabonga Mbatha  
Facilitator



Promise Zulu  
General Assistant

## In memory of Alan Govender

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On the 3rd May 2013, Alan Govender, manager of the KwaDukuza Resource Centre and PROTEC Stanger, passed away due to complications after he underwent a bypass operation.

Alan was a passionate human being who loved to work with the underprivileged communities. Alan had been part of such a community when growing up in the sugar cane district of Melville on the Natal North Coast. Alan had served the Department of Education as an educator for 27 years in the field of Maths, Science and Sports Education. His BA Degree includes History and Science of Religion as majors. He had an honours degree in Education as well as certificates and diplomas in Computer Technology.



Alan's relationship with Sappi extended back to 1998 when Sappi approached him to undertake the research and planning for the proposed Resource Centre on behalf of Sappi. The Centre opened its door two years later in June 2000, and he progressed seamlessly into the position of Manager of the Centre.

Over the years, Alan proved himself to be a pivotal asset to the Centre because of his enduring passion, his relentless commitment to the Centre and never losing sight of its overall objective; which was to provide equitable access to education based opportunities and resources to the community members that it served. With approximately 300 learners and community members visiting the Centre on a daily basis for the almost thirteen years of its existence, it is clear that it achieved that objective. During this time Alan also managed the PROTEC Stanger branch, a Sappi-funded Maths, Science and Technology programme. PROTEC Stanger has shown outstanding results in the hundreds of learners that have passed through its doors with excellent matric results and gone on to achieving impressive careers, thanks to the attention and focus of Alan and his dedicated tutors.

Alan was never a man that was driven by ego - only by his willingness to serve and improve the lives of all those who came to the Centre on a regular basis. Alan was more than just a project manager - he lived and breathed his passion into this Centre; truly making it one of the most successful of its kind anywhere in the country.

Alan's dedication and passion will be greatly missed at the Sappi KwaDukuza Resource Centre, but thanks to the strength of his conviction we are confident that his legacy will live on through the devotion and service displayed by his colleagues and the Centre's volunteers, many who have walked this path with him to get the Centre to where it is today.



## Marketing strategy

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### School visits

We visit schools to market technology lessons and to nurture relationships with our local schools for the recruitment of learners to the Centre.

### Education Circuit Office

The centre works closely with the Stanger Circuit Office to provide information and resources to the schools in the district, aiding each other in the upliftment of education.

### Brochure

We distribute a marketing brochure, produced by Sappi, to various institutions and organisations to market the Centre. The brochure is included in all our proposals to possible funders. The brochure outlines the various facets of the Centre and the accompanying CD provides a 15 minute display on the activities of the Centre.

### Website

People are encouraged to view our website for information on our Centre.

[www.resourcecentre.org.za](http://www.resourcecentre.org.za)

### Advertising

We continually submit news about events, workshops, projects and donations to the local newspapers.

### Marketing Outcomes

The number of people who visit the Centre each year reflects our marketing efforts. Approximately 58 704 users visited the Centre for various reasons in 2013.

Computer related training: 754

Educator programmes: 336

MST learners programmes: 420

Venue hire / usage: 1 050

HIV/Aids workshops: 300

Skills training: 90

Career guidance: 350

Administrative services: 7 200

Digital village computer usage: 48 400 (half hour slots)

## Self-Sustainability Strategy

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The Centre does everything possible to raise funds either in cash or in-kind. Most of the funding we receive is for projects with only a small portion of the funds allocated towards overheads. It is therefore imperative to keep strategising and implementing new ways to become self-sustainable.

### Services

All duplication and printing services are charged at a nominal cost, the Centre makes a small profit on administrative services - book binding, laminating, typing, etc. which help to sustain the Centre. Due to the poor economic climate of the communities that we serve, our fees are minimal.

### Computer classes

The Centre offers Microsoft Unlimited Potential computer classes to the public at a cost of R500 for a 16 hour course. Further marketing of these classes will ensure an increased number of classes and create a viable means of income.

### Registration

Registration fees contribute on average 3% towards the overheads - salaries, rent, repairs and maintenance, etc. The Centre offers indigent children, who are eager to learn, free entry for a three month period. The Board has made a decision not to increase registration fees at this stage due to the poor economic climate.

|                      |   |                            |
|----------------------|---|----------------------------|
| Scholars             | - | R 20.00 for a 3 month term |
| Adult                | - | R 50.00 for a 3 month term |
| Schools & Pensioners | - | No charge                  |

### Airtime sales

Due to public demand, the Centre now sells airtime. Although there is a very small profit margin, additional services offered draws more people to the Centre.

### Venue hire

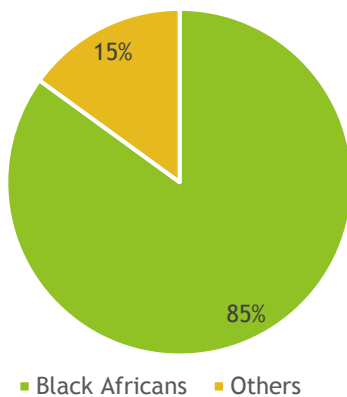
The Centre has 3 rooms for venue hire. Our Seminar room has computers available for training, the technology centre is ideal for group work and the conference room can hold bigger workshops and has free standing desks arranged to suit the needs of any situation. The rooms have all the amenities needed for a conference or workshop - whiteboards, data projectors, interactive boards, TV and flip charts. Limited parking space is a challenge, although there are 2 secure parking available and a car guard is present outside the centre for those parking on the street. The fees are dependent on the number of attendees.

|                   |                    |
|-------------------|--------------------|
| 1 - 10 delegates  | R 500.00 per day   |
| 11 - 20 delegates | R 750.00 per day   |
| 20+ delegates     | R 1 000.00 per day |

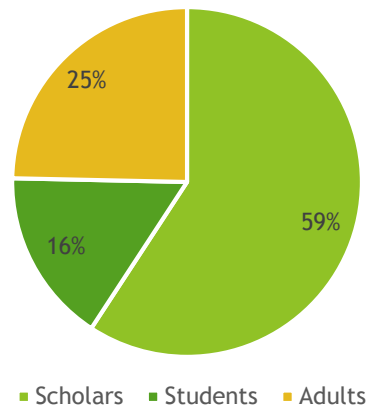
## Beneficiaries

The Centre measures its success based on membership, project enrolment and facility usage. Enrolment has reached 21 543 members and over 10 632 people have received a day pass since inception. Approximately 150 - 200 people utilise the Centre on a daily basis. The 2013 demographics of our membership are as follows:

Racial Demographics of Members



Membership Breakdown



Originally, the Centre catered for people within a 15 km radius of KwaDukuza. Due to the demand for resources in schools and resource centres, the KwaDukuza Resource Centre now caters for schools as far as 80km away. The Centre also prides itself in the outreach work done in rural areas.

Centrally situated, the Centre is within easy walking distance to a taxi rank, train station and bus rank. Learners come to the Centre after school and leave at 16h30 when the Centre closes for the day.



KwaDukuza Resource Centre



Rural school we support

## Services to the community

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### Digital Village

The digital village has the capacity for 42 networked computers, but unfortunately, due to financial constraints we have reduced the number of computers to 35.

Each computer is connected to the internet and has Microsoft Office Professional (2003 and 2007), Adobe Reader and McAfee anti-virus and anti-spam loaded and connects to a central printer.

The computers are booked in half hour slots and we record an average of 150 to 200 users each day. Volunteers are on hand to assist the members when needed.

The digital village bustled with scholars and students participating in our funded skills development and MST intervention programmes throughout the year. Learners from Tshana, Mgandeni, Impoqabulungu, KwaVusumuzi, Sikhuthela, Banguni and Shekembula Secondary schools were bussed to the centre during the holidays for computer literacy classes and career guidance. Learners from ML Sultan, Groutville, Shakaskraal, Stanger South, and Stanger Secondary also took part in the programme.

### Computer Literacy

#### Basic Computer Literacy Classes

Computer illiterate members who are not confident on the computers are encouraged to join our free computer literacy classes to give them confidence when using the computers. We also offer free classes to schools, orphanages and people singled out by Child Welfare KwaDukuza. In 2013, 754 people benefitted from our free computer literacy classes.

#### Department of Education Computer Literacy Classes

After interactive boards and laptops donated to schools in the ILembe area were unused due to the computer illiteracy of many of the receiving educators, the Director of Education KZN, Mrs. Khoza, requested that the Centre assist educators in the ILembe District with computer literacy classes. 120 Educators completed these classes at no charge.

#### Scholar Computer Classes

280 Grade 10, 11 and 12 scholars selected from Banguni, Imbuyiselo, Shekembulah, Groutville, Nonhlevu, Stanger South, Tshelenkosi, Stanger Secondary, Impoqabulungu, Thukela, Tshana, Mgandeni, Glenhills, Shakaskraal, and ML Sultan schools enrolled in our MST programmes and successfully completed a basic computing class.

#### Microsoft Unlimited Potential Computer Fundamentals Classes

192 individuals have been through the Microsoft Unlimited Potential Computer Fundamental (MSUP) class and received certificates upon successful completion of the course. Microsoft donated the MSUP courseware which includes Introduction to computers, Operating systems, Word processing, Spreadsheets, Presentations and Using the World Wide Web.

#### Old Age Home Computer Class

14 Senior citizens from the RA Moodley Old Age Home participated in a 2 hour computer literacy class as part of a visit to the centre.

#### Department of Arts & Culture - MSUP Computer Fundamentals Classes

A partnership formed with the Department of Arts and Culture enabled 20 youth interested in the arts to enroll at the Centre for a one year period and complete the MSUP computer fundamentals course free of charge.

## Technology Programme

Our technology programme addresses engineering, human resource development as well as the promotion of technology. School learners identified in grade 7 through to grade 12 participate in lessons that equip and prepare them for the future. The Centre goes out of its way to prepare our youth for the working environment by developing basic life skills, while focusing on physics and mathematical concepts. The following technological and mechanical principles are taught in module 1 using Lego Dacta:

- What is technology?
- Force and Structure
- Wheels and Axles
- The lever principle
- The pulley principle
- Gearing systems
- Energy systems
- Pneumatic systems

## Career Development

The Centre has a Career Quest room sponsored by the Zululand Career Centre. Learners are tested through the Myers Briggs testing programme then career paths suitable to the learners' ability and personality are recommended. We then schedule interviews between our career guidance officer, the learner and their parents to discuss various careers, financial aid and other resources available. We then assist learners to fill CAO forms for university entrance as well as bursary forms. 280 learners were career guided in 2013. We try to reach as many learners as possible, such as addressing learners from surrounding schools at the Luthuli Museum career exhibition or by hosting career open days. UKZN representatives addressed 120 matriculants from our MST programme, and neighboring high schools. The University highlighted career opportunities available in the fields of Accounting, Health Sciences, Humanities and Teaching, the importance of obtaining a Bachelor pass and doing well in mathematics, the point system, bursaries, scholarships, merit awards and the need to complete a CAO application before the closing date. Successful business people and students studying at tertiary level also address learners to give a personal perspective and provide motivation.

## HIV / Aids awareness

Representatives from the School Health Team for the ILembe District visited the Centre during the July and September holidays to address youth on drug and alcohol abuse, teenage pregnancy, circumcision, HIV/Aids, personal hygiene, human trafficking and sugar daddy syndrome. Approximately 200 youth attended the talks.

## Services to the community gallery



Digital village



Computer Literacy



Technology classes



UKZN visit the centre



Luthuli Museum Career Expo



HIV/Aids & health awareness

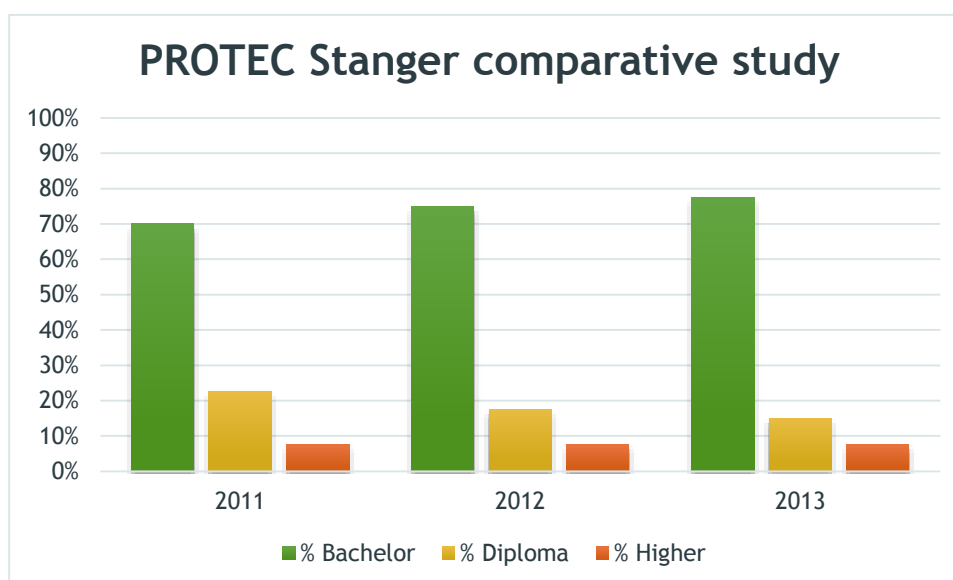
## PROTEC Stanger

The highly successful Sappi sponsored “Programme for Technological Careers” (PROTEC) opened its KwaDukuza branch in 1998 and is housed at the KwaDukuza Resource Centre. PROTEC offers intervention classes in mathematics, physical science, english, technology and world of work for grade 10, 11 and 12 underprivileged learners. As part of the world of work programme, numerous professionals enlighten the learners on various careers throughout the year. Representatives from Nedbank, Old Mutual and the Stanger Hospital spoke to the learners on various career opportunities in their organisations. UKZN addressed the learners on criteria and options available for studying at tertiary level. Successful past PROTEC Stanger students also mentor the learners to do their best in order to further their studies and achieve their dreams. The learners visited the UKZN Science Centre where they learnt more about Science and Health Science Careers and experiments were demonstrated. PROTEC Stanger boasts 100% pass rate and the total number of Bachelor passes has steadily increased to 77.5% with a university placement rate of 75%.

| Placement   | Percentage |
|---|------------|
| University  | 50%        |
| University of Technology                              | 25%        |
| FET Colleges  | 10%        |
| Other (Working, learnership, improving results, etc.) | 10%        |
| Unknown   | 5%         |

## Sappi awards for top achievers

Sappi Southern Africa invited the top grade 12 achievers from each KZN PROTEC branch to attend an awards function. Six learners who excelled in the matric examinations were eligible to qualify for a 3 year bursary made available to Sappi through the FP&M SETA. Those learners who were not awarded the Sappi SETA bursaries qualified for a financial award of R 10 000.00 paid towards tertiary fees for each distinction received in maths or science. 1 PROTEC Stanger learner received a bursary and 2 learners were awarded R 20 000.00 and 1 learner received R 10 000.00.



## PROTEC Stanger gallery



PROTEC Stanger staff



PROTEC Site visit - UKZN



PROTEC VAC School



PROTEC Site visit - UKZN



Learners bussed to UKZN



PROTEC Stanger awards day



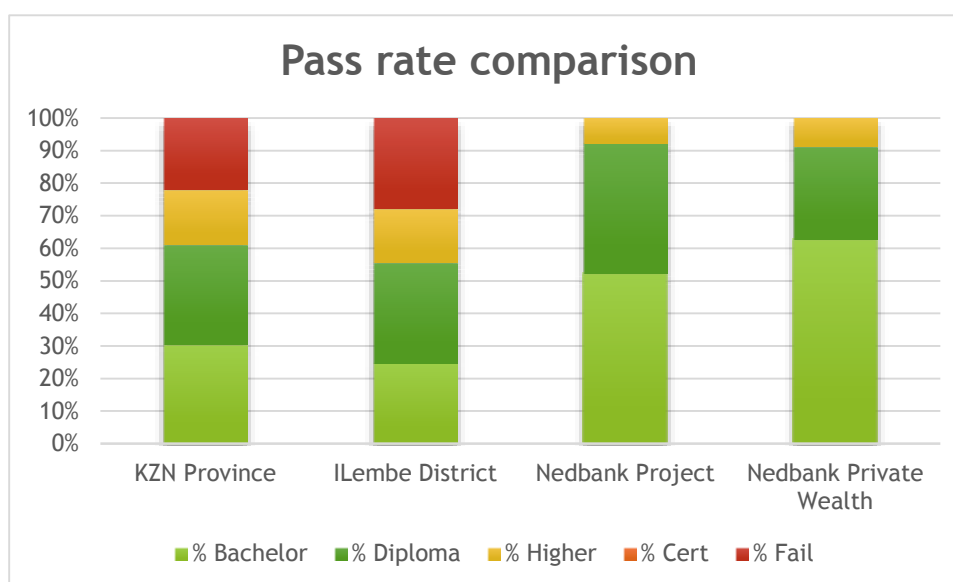
## Funded MST Programme

Our MST (Mathematics, Science and Technology) programme for grade 11 and 12 learners has run for numerous years, the focus being on mathematics and physical science but also including language skills, career guidance, computer literacy and HIV/Aids awareness for a holistic approach. The programme targets disadvantaged learners from rural areas. Nedbank Foundation supported learners from the KwaDukuza central region and Pambela rural areas and Nedbank Private Wealth supported learners in the Mandeni areas.

The learners are bench marked and evaluated throughout the programme. Lessons are set out in such a way to make the curriculum easier to understand using new shortcut methods in problem solving and revised past exam papers. Learners fill out evaluation forms for the programme entailing tutor rating, rating the effectiveness of the programme, and other challenges.

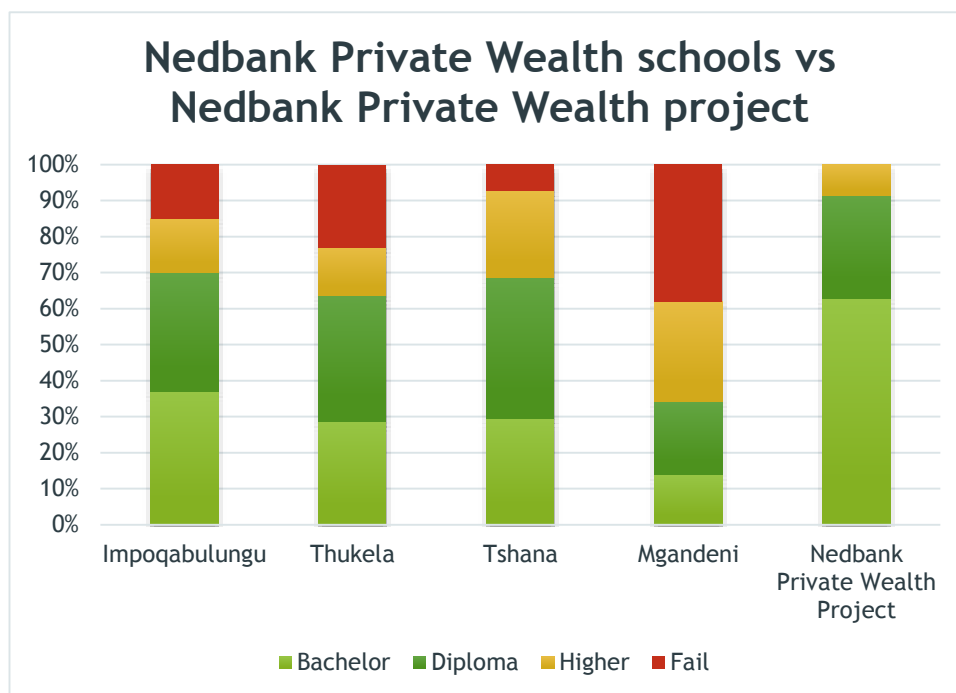
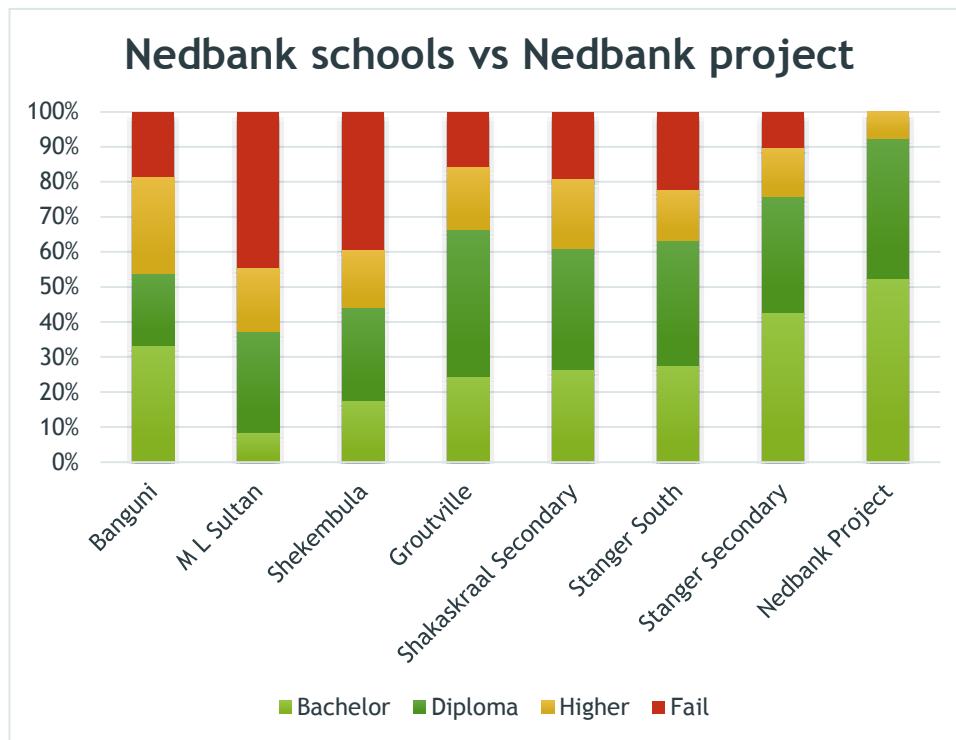
2013 was a challenging year for the matrices and their educators with the reintroduction of CAPS. Considering the draw backs faced with the new curriculum, the rural location of the schools and the limited number of hours available to implement our programme, the learners did extremely well, especially compared with their schools, regions and provincial counterparts.

### MST results



The above graph compares the percent pass rate of our projects with the KZN Province and the ILembe District, the table below shows the number of learners.

|                        | No. wrote | Bachelor | Diploma | Higher | cert | Fail    |
|------------------------|-----------|----------|---------|--------|------|---------|
| KZN Province           | 562 111   | 172 006  | 172 568 | 94 435 | 562  | 122 540 |
| ILembe District        | 8 358     | 2 072    | 2 595   | 1 369  | 18   | 2 304   |
| Nedbank Project        | 40        | 21       | 16      | 3      | 0    | 0       |
| Nedbank Private Wealth | 35        | 22       | 10      | 3      | 0    | 0       |



## Nedbank Foundation Uniform and stationery handout

The KwaDukuza Resource Centre worked together with Nedbank to ensure that the poorest of the poor were able to attend school without having to worry about not having a uniform or stationery. The campaign saw learners at Banguni Secondary, Groutville High, Imbuyiselo, Shekembulah High, Stanger South Secondary and Tshelenkosi Secondary schools receive basic school resources such as uniforms, shoes, stationery and bags to start their school year on a positive note.

## MST programme gallery



Parents meeting for Nedbank Private Wealth



Learners receive resources and stationery



Lessons conducted in rural school



Lessons at the centre



Learners enroll at the centre



Nedbank uniform & stationery handout

## Student success story



My name is Zinhle Ntombizodwa Ntshangase. I was a student from Banguni Secondary School, located in the Doringkop area. As I am from a disadvantaged background, I required ample assistance with regards to my studies. In 2012, when I was in Grade 11, I was afforded the opportunity to attend the Nedbank classes offered at Sappi KwaDukuza Resource Centre. What was more encouraging was that transport was provided, twice a week, to and from Doringkop. I continued to attend the Nedbank classes even in 2013, when I was in Grade 12. The programme really helped me in Mathematics, Physical Science in addition to improving my computer skills.

I am very grateful to Nedbank because their assistance did not stop at just providing transport and classes, but also stationery and uniforms. Their support provided a foundation and assurance so that I could perform to the best of my ability. In the 2013 matric examinations, I managed to achieve seven distinctions. My results are as follows:

- isiZulu - 92%
- English - 85%
- Mathematics - 95%
- Life Orientation - 92%
- Dramatic Art - 95%
- Life Science - 84%
- Physical Science - 81%

I have been accepted at the University of Kwa Zulu Natal to study Medicine. I would like to thank the Resource Centre and Nedbank for sponsoring the programme. You have enabled me the opportunity to achieve my life goal.

## Endorsements



### PROVINCE OF KWAZULU – NATAL DEPARTMENT OF EDUCATION

#### CLUSTER A – BANGUNI SEC. SCH. PHAMBELA CIRC.

|            |                |                   |         |            |               |
|------------|----------------|-------------------|---------|------------|---------------|
| Address:   | Bulwer Farm    | P.O. Box:         | 5015    | Telephone: | (032) 4837907 |
| Ikheli:    | Emdlebeni area | Isikhwama seposi: | Stanger | Fax:       | (032) 4837907 |
| Adress:    | Stanger        | Postal code:      | 4450    | Cell:      | 073 520 4693  |
| Enquiries: | S.S. Zangu     | Reference:        |         | Date:      | 04/02/2014    |
| Imibuzo:   |                | Inkomba:          |         | Usuku:     |               |
| Navrae:    |                | Verwysing:        |         | Datum:     |               |

#### LETTER OF GRATITUDE TO SAPPI RESOURCES CENTRE

The SGB and the staff have a pleasure to convey the words of appreciation to Sappi Resources Centre for demonstrating its giant leap in conducting extra classes in Mathematics and Physical Sciences to our grades 11 and 12 learners. This fruitful partnership has been in operation for more than five years. Our school is situated in the deep rural area where-in the assistance of Science Laboratory experts are scarce. Since our school was involved in this Project, we have realised that there was a drastic improvement in our learners' standard of performance. Our Grade-12 achieved 83.78% and 81.48% pass rate in 2012 and 2013 respectively.

What is most remarkable about the Sappi Resources Centre is to sponsor the Grade -11 and 12 learners with high quality and passionate tutors to their work. They have done this for more than five consecutive years without fail.

We would be committing a grave mistake, if we fail to give credit to the late Mr. Allen Govender and his dedicated team under the leadership of Mr. Collen Naicker for their relevant and well-prepared programme.

We would like to convey our greatest thanks to Sappi Resources Centre for the courtesy it demonstrated in these years.

Thank you

  
Mr S.S. Zangu (Principal)



## Funded teacher training

Our Primary School mathematics and science grade 4, 5 and 6 teacher training programme, sponsored by Anglo American Chairman's Fund, targets rural school educators. 18 Mathematics and 18 science educators benefit from the programme each year which subsequently benefits approximately 3 780 learners.

Through an initial evaluation, we were able to ascertain areas of concern and concentrate on them. Some of the areas focused on included: The use of apparatus, CAPS policies, lesson preparation, problem solving 2D & 3D shapes, construction of model, measurement and construction of angles, long division, long multiplications, fractions, number patterns and geometry for mathematics and energy, movement, sound, electricity, types of fuels, gears, wheels and axles for science. Each educator received comprehensive workbooks for each grade in both printed form and on CD.

Schools reported an increase in the marks of the learners taught by the educators on our programme and the educators stated that the lessons were far more enjoyable for themselves and the learners now that they were more confident and competent in the classroom.

### Teacher training gallery



Orientation



Mathematics workshop



Science workshop



Educators receive workbooks

## Endorsements



# ST. CHRISTOPHERS PRIMARY SCHOOL

P.O.BOX 2375 KWADUKUZA 4450

EMSI: 275391

Telephone: +2732-486 1035

Cell: +2778 334 4275

Email: ronmuruges@gmail.com

14 . 11. 2013

THE MANAGEMENT

SAPPI RESOURCE CENTER

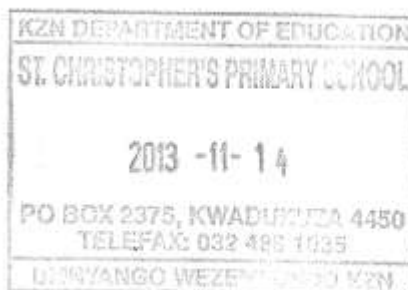
SIR

### INTERVENTION SCIENCE AND MATHEMATICS WORKSHOPS

I D. MURUGES THE HOD FOR MATHEMATICS AND NATURAL SCIENCE AT ST. CHRISTOPHER'S PRIMARY POSITIVELY REPORT THAT THE WORKSHOP AND RESOURCE MATERIAL GIVEN TO OUR EDUCATORS WERE BENEFICIAL TO OUR LEARNERS. WORKSHEETS WERE MADE AVAILABLE TO OUR LEARNERS WHO INTERACTED WITH THESE AND IMPROVED THEIR KNOWLEDGE AND SKILLS. EDUCATORS REPORTED THAT THESE RESOURCES WERE USER FRIENDLY AND MADE IT POSSIBLE TO SPEND VALUABLE CONTACT TIME WITH LEARNERS. EDUCATORS ALSO REPORTED AN IMPROVEMENT IN LEARNER PERFORMANCE AND SKILLS. LEARNER ACHIEVEMENT HAS IMPROVED. IT IS OUR FERVENT REQUEST THAT YOU CONVEY OUR SINCERE APPRECIATION AND THANKS TO YOUR GENEROUS SPONSORS THAT ARE TOUCHING THE LIVES OF OUR NEEDY LEARNERS. WE HOPE THAT THE SPONSORSHIP CONTINUES SO THAT THE GOOD WORK IS COMPLETED.

YOURS IN EDUCATION

D. MURUGES (HOD)



## Funded Skills Development Programmes

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The KwaDukuza Resource Centre ran 3 concurrent skills projects sponsored by Absa Foundation, Afrisun KZN Community Development Trust and DG Murray Trust. The participating youth gained improved soft skills, financial knowledge and “know-how”, a greater ability to handle conflict and improved communication awareness and skills. Independent contractors facilitated lessons in communication in the workplace, general communication, entrepreneurship, problem solving, goal setting, conflict resolution and negotiation, effective meetings, leadership and finance theory. Our computer facilitator conducted the computer course and assisted with the Pastel School Certified Programme. Sage Pastel had trained the staff together with educators from surrounding schools to facilitate the Pastel programme to grade 10, 11 and 12 learners. We were very pleased to collaborate with Pastel as many of the finance and clerical jobs advertised require Pastel knowledge, therefore the advantage to our students is immense. The pass mark for the Pastel exams is 75%, 42 students passed the grade 10, 31 students passed the grade 11 and 20 students passed the grade 12 exam. The majority of the youth have improved their outcome through securing employment, entering into entrepreneurial ventures or have since enrolled to study at a tertiary level. Some of the students are doing a combination of all 3 - 29 youth were employed, 16 enrolled in tertiary institutions and 33 entered into entrepreneurial ventures.

### ABSA/UNISA capacity building workshop

Alan Govender and Colin Naicker attended a week long capacity building workshop for NGO’s at UNISA in Durban. The entire cost of the accommodation, resource materials, etc. had been borne by ABSA. The workshop had been very interesting, directed at community profiling, fundraising, project development and management, monitoring and evaluation processes and report writing.

### Barclays Entrepreneurship Awareness Campaign

ABSA invited 75 of our Skills Programme students to attend an Entrepreneurship Awareness Campaign which coincided perfectly with our skills programme and added another perspective to Business Skills which made lessons easier to understand and more interesting for the students. The aim of this campaign was to empower Grade 12 and post matric learners to not only study towards being an employee, but to realise that one has potential to start and own a business and be successful in it.

Approximately 200 youth attended the one day workshop which focused on topics such as identifying a business idea, deciding on a business idea, defining entrepreneurship, characteristics of an entrepreneur and why does entrepreneurship matter.

### Skills development gallery



Barclays Entrepreneurial Workshop



Skills development - Finance class



## Comments from students

Comments as received by participating students.

*“I would like to take this chance to thank Sappi KwaDukuza Resource Centre for this opportunity they give me. I had a lot of time on my hands and I wasn't using it wisely. But Resource Centre changed all that they give me a chance to study for whole year. Now I have lots of experience on computers, communications, business skills and Pastel. With this experience now I feel good about myself. I am more positive than before about life and my future. I would like to take this chance to thank our sponsor ABSA for give this opportunity to study and give us a chance in life. Without them this wouldn't be possible. I wish this programme could continue so that the next youth can get experience. Thank you” **Bongani Tembe***

*“I am an entrepreneur to my business, I worked for three months as a toll collector. I saved money that is about R 5 000.00 then I decided to buy the house of two rooms and found people who will rent my house and each room costs R 450.00 a month and the money that I get from these rooms I save and I take it to the bank. My vision about saving this money is to extend the rooms so that I will become a landlord or a famous business woman who will help others about business and help poor people by giving donations.” **Ntombemhlophe Cebani***

*“I just want to take this opportunity to thank Absa for giving me a space in your learnership programme. I have learnt so much from this course. The programme was a success to my career and because of this I am currently working. The Pastel Accounting has totally made an impact on my CV and I am grateful for this learnership.” **Keshnee Govender***

*“The programme was very enriching, I'm very grateful and would like to highly thank Afrisun for making this programme a success if it weren't for their sponsorship we would have not had highly qualified teachers who were teaching us different skills without paying a cent. This year I have enrolled in a higher institution, having been on this programme helped me a lot with general communication skills and computer skills. I really appreciate being given this chance, thank you Afrisun.” **Mbali Sithole***

*“The learnership was very exciting, fun and educational. I got to meet new people. I learnt new things on the programme like writing a business plan for your business, registering with the Department of Labour and so much more. The teachers were amazing they made sure that when we leave this programme we are well equipped and that we must be the ones creating employment opportunities. The knowledge I have gained will help me in my business.” **Walter Bongani Cele***

## Treasurer's report

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The centre experienced a good year financially and adapted well to the structural changes that came into effect after Alan Govender passed away in May 2013. Once again, the dedication and commitment of the staff stood out and was a major contributor to the success reflected in the audited financial statements.

Revenue grew with R224 000 from last year which was mainly from donations. Total revenue generated was R1 666 714, which is admirable given the stiff competition for funding for worthwhile causes. We have not managed to reach our goal of growing our own generated income which is currently a focus point of the staff and financial committee. Booking of the venue for business meetings and seminars is showing growing trends and every effort will be made to encourage new and returning business for this source of income.



It was very pleasing to note that the centre managed to turn the deficit from the previous few years in to a surplus balance of R 74 000 this year, a significant improvement on the shortfall of R32 000 in 2012. Congratulations to the staff on reaching the objective set last year of breaking even.

Looking forward the situation with funding has significantly changed from the reported term. A number of our current funders have indicated that they only sponsor projects for a specific term and will not consider funding the KwaDukuza Resource centre in the 2013 financial. This has led to the staff having to build new relationships with potential donors and earning their trust. Good progresses has been made, and are currently being followed up. The fundamentals of good governance remain a strong point of the centre and I believe the funding challenges we are currently experiencing will be overcome. We are confident that the dedication of our staff and good track record, and strong ties with remaining sponsors will be sufficient to attract the correct donors and programs to ensure we remain an exemplary NGO in the region.

A handwritten signature in black ink, which appears to read 'Marthinus Erasmus'. The signature is fluid and cursive, with a prominent initial 'M'.

Marthinus Erasmus

Treasurer

## Auditor's report

---

KWA DUKUZA RESOURCE CENTRE NPC  
(REGISTRATION NUMBER 2003/002622/08)  
ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2013

### Directors' Responsibilities and Approval

---

The directors are required by the Companies Act 71 of 2008, to maintain adequate accounting records and are responsible for the content and integrity of the annual financial statements and related financial information included in this report. It is their responsibility to ensure that the annual financial statements fairly present the state of affairs of the company as at the end of the financial year and the results of its operations and cash flows for the period then ended, in conformity with the International Financial Reporting Standard for Small and Medium-sized Entities. The external auditors are engaged to express an independent opinion on the annual financial statements.

The annual financial statements are prepared in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities and are based upon appropriate accounting policies consistently applied and supported by reasonable and prudent judgements and estimates.

The directors acknowledge that they are ultimately responsible for the system of internal financial control established by the company and place considerable importance on maintaining a strong control environment. To enable the directors to meet these responsibilities, the board of directors sets standards for internal control aimed at reducing the risk of error or loss in a cost effective manner. The standards include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties to ensure an acceptable level of risk. These controls are monitored throughout the company and all employees are required to maintain the highest ethical standards in ensuring the company's business is conducted in a manner that in all reasonable circumstances is above reproach. The focus of risk management in the company is on identifying, assessing, managing and monitoring all known forms of risk across the company. While operating risk cannot be fully eliminated, the company endeavours to minimise it by ensuring that appropriate infrastructure, controls, systems and ethical behaviour are applied and managed within predetermined procedures and constraints.

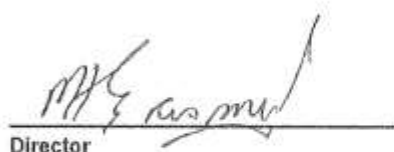
The directors are of the opinion, based on the information and explanations given by management, that the system of internal control provides reasonable assurance that the financial records may be relied on for the preparation of the annual financial statements. However, any system of internal financial control can provide only reasonable, and not absolute, assurance against material misstatement or loss.

The directors have reviewed the company's cash flow requirement for the next twelve months and, in the light of this review and the current financial position, they are satisfied that the company has or has access to adequate resources to continue in operational existence for the foreseeable future.

The external auditor is responsible for independently reviewing and reporting on the company's annual financial statements. The annual financial statements have been examined by the company's external auditor and their report is presented on pages 3 and 4.

The annual financial statements set out on pages 6 to 17, which have been prepared on the going concern basis, were approved by the board of directors on 03 July 2014 and were signed on its behalf by:

  
\_\_\_\_\_  
Director

  
\_\_\_\_\_  
Director

## Independent Auditor's Report

---

### To the members of Kwa Dukuza Resource Centre NPC

We have audited the annual financial statements of Kwa Dukuza Resource Centre NPC, which comprise the directors' report, the statement of financial position as at 31 December 2013, the statement of comprehensive income, statement of changes in equity, statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes as set out on pages 7 to 17.

### Directors' Responsibility for the Annual Financial Statements

The company's directors are responsible for the preparation and fair presentation of these annual financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and in the manner required by the Companies Act 71 of 2008. This responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of the annual financial statements that are free from material misstatement, whether due to fraud or error; selecting and applying accounting policies; and making accounting estimates that are reasonable in the circumstances.

### Auditors' Responsibility

Our responsibility is to express an opinion on these annual financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the annual financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the annual financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the annual financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the annual financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the annual financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

### Basis for qualified opinion

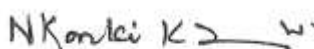
In common with similar organisations, it is not feasible for the entity to institute accounting controls over cash collections from donations prior to the initial entry of the collections in the accounting records. Accordingly, it was impracticable for us to extend our examination beyond the receipts actually recorded.

### Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the annual financial statements present fairly, in all material respects, the financial position of Kwa Dukuza Resource Centre NPC as at 31 December 2013, and its financial performance and cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and the requirements of the Companies Act 71 of 2008.

### Supplementary Information

We draw attention to the fact that supplementary information set out on page 18 does not form part of the annual financial statements and is presented as additional information. We have not audited this information and accordingly do not express an opinion thereon.



Nkonki KZN  
Registered Auditor  
Per: M.A. Motala

03 July 2014  
84 Balcomb Street  
Stanger  
4449

## Directors' Report

---

The directors submit their report for the year ended 31 December 2013.

### 1. Review of activities

#### Main business and operations

The company continued to operate as an educational institution dedicated to supporting educational initiatives in the local community. The company achieves this objective by providing venues and equipment for public schools and educational institutions engaged in public benefit activities, supplementary tuition and outreach programs for the needy, all within the greater Kwa Dukuza area. The company was incorporated in February 2003 and commenced operations in April 2003.

The operating results and state of affairs of the company are fully set out in the attached annual financial statements and do not in our opinion require any further comment.

Net profit of the company was R74 591 (2012: loss R32 746).

### 2. Going concern

The annual financial statements have been prepared on the basis of accounting policies applicable to a going concern. This basis presumes that funds will be available to finance future operations and that the realisation of assets and settlement of liabilities, contingent obligations and commitments will occur in the ordinary course of business.

### 3. Post balance sheet events

The directors are not aware of any matter or circumstance arising since the balance sheet date, not otherwise dealt with in this report or the annual financial statements that would affect significantly the operations of the company or the results of its operations.

### 4. Directors

The directors of the company during the year and to the date of this report are as follows:

M.M. Mazive (chairman)  
K.K. Gokar (vice - chairman)  
M.H. Erasmus (treasurer)  
F.D. Kramer (resigned on 07 June 2013)  
I.Z. Machi (appointed on 07 June 2013)  
J. Govender (resigned on 07 June 2013)  
P. Sham  
P.J. Hlabisa (appointed on 07 June 2013)  
S. Naicker  
S. Sham  
T.V. Reddy (resigned on 07 June 2013)  
W.M. Luthuli  
Z. Schwalbach

### 5. Secretary

The company did not appoint a secretary during the year and no mandatory requirement exists to make such appointment.

### 6. Interest of directors and officers

There were no contracts in which the directors had any interest during the period under review.

### 7. Auditor

Nkonki KZN, represented by M.A. Motala; will continue in office for the ensuing year.

### 8. Level of assurance

Although the directors have determined that the company's public interest score is below 100 points, the company's existing Memorandum of Incorporation require the annual financial statements to be audited. Hence, an audit has duly been performed in the current financial period.

KWA DUKUZA RESOURCE CENTRE NPC  
(REGISTRATION NUMBER 2003/002622/08)  
ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2013

## Statement of Financial Position

|                                     | Note(s) | 2013<br>R        | 2012<br>R        |
|-------------------------------------|---------|------------------|------------------|
| <b>Assets</b>                       |         |                  |                  |
| <b>Non-Current Assets</b>           |         |                  |                  |
| Plant and equipment                 | 2       | 122 589          | 139 081          |
| <b>Current Assets</b>               |         |                  |                  |
| Trade and other receivables         | 3       | 441 746          | 191 557          |
| Cash and cash equivalents           | 4       | 816 123          | 1 148 192        |
|                                     |         | <u>1 257 869</u> | <u>1 339 749</u> |
| <b>Total Assets</b>                 |         | <u>1 380 458</u> | <u>1 478 830</u> |
| <b>Equity and Liabilities</b>       |         |                  |                  |
| <b>Equity</b>                       |         |                  |                  |
| Retained income                     | 5       | 1 200 129        | 1 125 538        |
| <b>Liabilities</b>                  |         |                  |                  |
| <b>Current Liabilities</b>          |         |                  |                  |
| Trade and other payables            | 6       | 51 435           | 126 384          |
| Provisions                          | 7       | 6 600            | 5 700            |
| Unspent conditional donations       | 8       | 122 294          | 221 208          |
|                                     |         | <u>180 329</u>   | <u>353 292</u>   |
| <b>Total Equity and Liabilities</b> |         | <u>1 380 458</u> | <u>1 478 830</u> |

## Statement of Comprehensive Income

|   | Note(s) | 2013<br>R     | 2012<br>R       |
|---|---------|---------------|-----------------|
| Revenue   | 9       | 1 666 714     | 1 442 470       |
| Operating expenses                                    | 10      | (1 623 848)   | (1 514 084)     |
| <b>Operating profit (loss)</b>                        | 11      | <u>42 866</u> | <u>(71 614)</u> |
| Interest income                                       | 12      | 31 725        | 38 868          |
| <b>Profit (loss) before taxation</b>                  |         | <u>74 591</u> | <u>(32 746)</u> |
| Taxation  | 13      | -             | -               |
| <b>Profit (loss) for the year</b>                     |         | <u>74 591</u> | <u>(32 746)</u> |
| Other comprehensive income                            |         | -             | -               |
| <b>Total comprehensive Income (loss) for the year</b> |         | <u>74 591</u> | <u>(32 746)</u> |

KWA DUKUZA RESOURCE CENTRE NPC  
(REGISTRATION NUMBER 2003/002622/08)  
ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2013

## Statement of Cash Flows

|   | Note(s) | 2013<br>R        | 2012<br>R        |
|---|---------|------------------|------------------|
| <b>Cash flows from operating activities</b> |         |                  |                  |
| Cash receipts                               |         | 1 416 525        | 1 403 831        |
| Cash paid to suppliers and employees        |         | (1 725 776)      | (1 397 479)      |
| Cash (used in) generated from operations    | 14      | (309 251)        | 6 352            |
| Interest income                             | 12      | 31 725           | 38 868           |
| <b>Net cash from operating activities</b>   |         | <b>(277 526)</b> | <b>45 220</b>    |
| <b>Cash flows from investing activities</b> |         |                  |                  |
| Additions to plant and equipment            | 2       | (54 543)         | (57 918)         |
| <b>Total cash movement for the year</b>     |         | <b>(332 069)</b> | <b>(12 698)</b>  |
| Cash at the beginning of the year           |         | 1 148 192        | 1 160 890        |
| <b>Total cash at end of the year</b>        | 4       | <b>816 123</b>   | <b>1 148 192</b> |

## Statement of Changes in Equity

|   | Retained<br>income<br>R | Total equity<br>R |
|---|-------------------------|-------------------|
| <b>Balance at 01 January 2012</b>       | <b>1 158 284</b>        | <b>1 158 284</b>  |
| Total comprehensive loss for the year   | (32 746)                | (32 746)          |
| <b>Total changes</b>                    | <b>(32 746)</b>         | <b>(32 746)</b>   |
| <b>Balance at 01 January 2013</b>       | <b>1 125 538</b>        | <b>1 125 538</b>  |
| Total comprehensive income for the year | 74 591                  | 74 591            |
| <b>Total changes</b>                    | <b>74 591</b>           | <b>74 591</b>     |
| <b>Balance at 31 December 2013</b>      | <b>1 200 129</b>        | <b>1 200 129</b>  |

## Detailed Statement of Financial Performance

|  | Note(s) | 2013<br>R          | 2012<br>R          |
|--|---------|--------------------|--------------------|
| <b>Revenue</b>                                 |         |                    |                    |
| Donations                                      |         |                    |                    |
| - ABSA   |         | 138 200            | 107 216            |
| - Afrisun KZN Community Trust                  |         | 138 200            | -                  |
| - Anglo American Chairman's Fund               |         | 71 208             | 8 192              |
| - D.G. Murray Trust                            |         | 173 600            | 139 001            |
| - Nedbank Foundation                           |         | 141 400            | 160 040            |
| - Nedbank Private Wealth                       |         | 140 906            | 163 000            |
| - Sappi Limited                                |         | 600 000            | 600 000            |
| - Other donations in kind                      |         | 133 135            | 128 547            |
| Printing and service fees                      |         | 95 126             | 92 329             |
| Registration fees                              |         | 25 135             | 36 774             |
| Stationery and related items                   |         | 9 804              | 7 371              |
|  | 9       | <u>1 666 714</u>   | <u>1 442 470</u>   |
| <b>Operating expenses</b>                      |         |                    |                    |
| Auditor's remuneration                         |         |                    |                    |
| - current year fees                            | 11      | (15 400)           | (14 000)           |
| - other services                               | 11      | (1 020)            | (670)              |
| - prior year under provision                   | 11      | (855)              | (1 200)            |
| Bank charges                                   |         | (5 205)            | (2 780)            |
| Cleaning                                       |         | (78 842)           | (76 725)           |
| Computer expenses                              |         | (101 046)          | (102 037)          |
| Depreciation                                   | 2/11    | (71 035)           | (62 093)           |
| Employee costs                                 | 11      | (656 777)          | (581 814)          |
| Insurance                                      |         | (22 053)           | (22 053)           |
| Internet subscription                          |         | (34 713)           | (35 090)           |
| Licences                                       |         | (14 236)           | (15 088)           |
| Magazines, books and periodicals               |         | (301)              | (798)              |
| Marketing and branding                         |         | (12 441)           | (15 142)           |
| Printing and stationery                        |         | (59 918)           | (47 624)           |
| Rental - equipment                             | 11      | -                  | (17 146)           |
| Rental - premises                              | 11/17   | (292 771)          | (286 286)          |
| Rental - share of rates and municipal expenses | 11      | (177 303)          | (160 360)          |
| Repairs and maintenance                        | 11      | (808)              | (7 051)            |
| Security                                       |         | (3 120)            | (2 400)            |
| Staff welfare                                  | 11      | (6 389)            | (3 724)            |
| Telephone and fax                              |         | (21 298)           | (18 408)           |
| Training                                       |         | -                  | (6 500)            |
| Travel and entertainment                       | 11      | (48 317)           | (35 095)           |
|  |         | <u>(1 623 848)</u> | <u>(1 514 084)</u> |
| Operating profit / (loss) before interest      |         | 42 866             | (71 614)           |
| Interest income                                | 12      | 31 725             | 38 868             |
| Profit (loss) before taxation                  |         | <u>74 591</u>      | <u>(32 746)</u>    |
| Taxation                                       | 13      | -                  | -                  |
| Profit (loss) for the year                     |         | <u>74 591</u>      | <u>(32 746)</u>    |



## Needs of the Centre

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Sappi, as our principal funder donates R 600 000.00 per annum towards our R 1.4m operations budget. The donation from Sappi and the small income from our self-sustainability efforts assists greatly in the running of the centre; however, we still rely on sponsorships to successfully run the centre. With your help, we can continue to offer services and resources to underprivileged and equip them with life skills.

### Benefits of donating to the KwaDukuza Resource Centre

- A special function will be held highlighting specific donations.
- Donors will receive Tax benefits (A Section 18A receipt will be issued.)
- Sponsorship will be highlighted in our local newspapers
- Donors will feature on our website
- Donors will receive branding (All donations of R 50 000.00 or more will have their company logo displayed on the windows of the Resource Centre).

### Types of donations

#### A. Monetary donations

A plaque carrying your sponsorship will be mounted on each donated item

- Cubicle donation - R 1 500.00 per cubicle per annum
- Computer donation - R 8 000.00 for the life of the computer (3 to 6 years)
- Any substantial item donated to the Centre.

#### B. Project Funding

All project budgets are setup to meet funder's specifications and requirements. The Centre is involved in a number of educational projects at the Centre, and in the rural areas. The Centre is competent to implement any educational projects for organisations or corporates CSI projects:

Examples of projects the Centre has been involved in:

- Mathematics, Science and Technology Education for Primary schools and secondary schools.
- Educator development for Non Specialists in a particular subject field.
- Physical Science, Mathematics, English and Accounting intervention for Grade 10,11 and 12 learners.
- Technology classes for learners and educators
- Pastel Accounting for educators and school financial personnel.
- Career counselling for learners
- Computer literacy classes for learners and adults
- CAT lessons for schools that do not have computers
- Office Based computer course using Microsoft Unlimited Potential Curriculum
- Teacher upgrade for underprivileged educators who find it difficult to cope in the classroom
- School Governing Body's Policy Plan
- HIV/Aids workshops for learners, educators and parents
- Skills development for post matric students

### **C. In-kind Donations**

- Electrical maintenance (replacing of lights, repairs and maintenance)
- Blinds (The Centre blinds are outdated and need to be replaced)
- Flooring (Carpeting, tiling or laminate flooring)
- Painting
- General office equipment
- Computers
- Security
- Air conditioners
- Furniture
- Expertise in a certain fields (e.g. Auditing, web design, computer facilitation, etc.)

There are numerous items that the Centre requires that are not listed above. If you feel that you are in a position to assist the Centre in any way, please contact the Centre.

Contact person: Sharon Olivier

Tel: +27 (0)32 551-6251

Email: [sharon@resourcecentre.org.za](mailto:sharon@resourcecentre.org.za)

## Donors

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### Listed in alphabetical order

- Absa Foundation - Skills Development for Post Matriculants
- Afrisun KZN Community Development Trust - Skills Development for Post Matriculants
- Anglo American Chairman's' Fund - Primary School MST Teacher Training
- D. G. Murray Trust - Skills Development for Post Matriculants
- Internet Solutions - Internet Service Provider (In-kind)
- K9 Security Services - Security (In-kind)
- KwaDukuza Municipality - General Assistant (In-kind)
- Microsoft - Software (In-kind)
- Nedbank Foundation - MST for Grade 11 and Grade 12 Learners
- Nedbank Private Wealth - MST for Grade 11 and Grade 12 Learners
- Nkonki KZN - Reduced Audit Fees (In-kind)
- Randeels Electrical cc - Electrical Labour (In-kind)
- Reliance Printing Works - Reduction in printing costs (In-kind)
- Sappi Limited - Operation costs (Principal Funder)





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